

Inspection of Nash Mills Church Of England Primary School After School Club

Nash Mills Church Of England Primary School, Belswains Lane, Hemel Hempstead
HP3 9XB

Inspection date: 28 April 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The staff team ensures that the setting is warm and welcoming for all children. Children arrive happy and immediately become engaged in activities. Staff discuss with children what they may like to do each session and ensure these activities are available. This helps children to confidently share their opinions. Staff ensure there is a wide variety of activities available to suit the range of ages of the children who attend the setting. Children remain engaged at activities for long periods of time. This helps to develop their concentration skills.

There are opportunities for children to relax in a quiet area after returning from school. This allows them time to rest after a long school day. Enthusiastic staff run around in the playground with children, helping to develop children's physical skills. Children enjoy playing football and bulldog for long periods of time.

Staff have wonderful relationships with all the children. Children actively move towards staff members to talk about their day and share their achievements. This helps to develop their conversational skills. Staff are interested in how the children are feeling. They seek out those children who are new to the setting to ensure they feel safe and secure.

What does the early years setting do well and what does it need to do better?

- Staff are very knowledgeable about the children. They confidently arrange activities, knowing which children will access each one. They ensure the younger children's interests are met with the role-play area. Children enjoy creating tea parties with the dolls and taking them for walks out in the playground area. Older children have opportunities to play games in the outside area.
- Children behave well at the setting and staff have high expectations for children's behaviour. Children are kind to one another and seek each other out to play with. Children of all ages mix well together and offer each other help if needed. For example, the older children support younger children to add beads to their bracelets.
- Staff know the children's dietary requirements and ensure the menu is suitable for all. Children are offered choices when they arrive for the session about what they would like to eat. They confidently make decisions, helping them to feel involved and valued. The menu provides children with a healthy, balanced diet, supporting them in developing their knowledge of healthy lifestyles.
- Children with special educational needs and/or disabilities are supported well in the after-school club. Staff ensure they are involved in all meetings and processes to ensure they can meet each child's individual needs. Staff regularly liaise with the school and the teachers to ensure information is communicated

effectively. This supports children's development and their consistency of care.

- Staff enjoy talking to children. This helps to develop their language and communication skills. Staff discuss with the children how their day at school has been and what they have learned. Staff encourage children to talk to each other when issues arise. This helps children to gain confidence in their abilities to problem-solve.
- Parents are happy with the service that they receive from the after-school club. They state that their children enjoy coming to the club and, in some cases, have 'moaned' when their parents do not need them to attend. Parents are happy with the healthy meals provided and that children have access to physical outside play as well as fun indoor activities.
- Children very much enjoy coming to the after-school club. They talk enthusiastically about the activities they can do while there. Children explain how they can always ask for an activity to be out and are able to make choices throughout the session.
- The manager provides effective training for all staff members. Staff are offered a wide variety of training and are confident in their knowledge of working with children and child development. Staff discuss training regularly with the manager and can access online training independently to ensure their knowledge is kept up to date. The manager and staff review their work and continue to make improvements.

Safeguarding

The arrangements for safeguarding are effective.

All staff have a good safeguarding knowledge. They are aware of the signs and symptoms of abuse and neglect and know who to contact should a concern arise about a child's welfare. Staff are confident in their knowledge of reporting possible allegations against a member of staff. They understand wider safeguarding issues, such as female genital mutilation and radicalisation. Staff understand the importance of discussing internet safety with children and use appropriate resources to support this. This helps to ensure that children are always kept safe.

Setting details

Unique reference number	2548871
Local authority	Hertfordshire
Inspection number	10215665
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	22
Number of children on roll	50
Name of registered person	Good Shepherd After School Club Ltd
Registered person unique reference number	RP558547
Telephone number	01442252972
Date of previous inspection	Not applicable

Information about this early years setting

Nash Mills Church Of England Primary School After School Club registered in 2019. It operates from Nash Mills Primary School in Hemel Hempstead. Sessions are Monday to Friday from 7.30am to 8.45am and from 3.15pm to 6pm, during term time only.

Information about this inspection

Inspector
Lisa Smith

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the provider.
- The manager and the inspector completed a learning walk together of all the areas of the setting and discussed how they organise children's activities and play.
- The inspector observed children indoors and outdoors, and their interactions with staff.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of suitability of the staff team.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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