

# Inspection of After School Club

Chaulden Community Centre, Long Chaulden, Hemel Hempstead, Hertfordshire  
HP1 2HX

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Inspection date: 21 April 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children enjoy their time at the club and demonstrate that they are settled. They cheerfully greet staff as they are collected from school and arrive at the club. Children understand the routines of the club and follow instructions well. For example, children instinctively know where to place their personal belongings on arrival and the need to wash their hands before sitting down for their snack. Children behave well. They enjoy the company of their friends and form new friendships with children from other schools. Older children show kindness towards the younger children who attend.

Children have fun and become engaged in their play. They develop their imaginations as they play with the pirate ship and prepare food at the pretend cooker. Children concentrate as they use construction materials to design different sized structures and houses. They enjoy creative art activities, such as decorating Easter hats and paper plates to represent planet Earth. Younger children enjoy listening to stories and read to the staff. They draw, colour pictures and use stencils to draw outlines of animals. Younger children count and proudly record the numbers as a numeral. Children are praised for their achievements, which promotes their self-esteem.

### **What does the early years setting do well and what does it need to do better?**

- The owner strives to provide inclusive after-school care for children across the local community. She wants the children to feel safe, comfortable and to continue to develop and flourish. The owner also supports the manager and staff to enhance their skills through a range of regular training opportunities.
- Staff are kind and caring towards the children in their care. They know the children well and are deployed effectively to ensure the children's safety and well-being. Young children have a designated key person. Staff form appropriate relationships with staff from the feeder schools. This helps to ensure that children's care is tailored to their individual needs and that their ongoing development can continue to be guided by the staff at the club.
- Children are safely escorted to the club after school. They are supervised by members of staff at all times and wear high-visibility jackets. Children who walk to the community building learn to walk sensibly and are safely escorted by the staff to cross the road. Additionally, staff ensure that the children who are transported in a vehicle wear a seat belt.
- Children are provided with a range of healthy and nutritious snacks during their time at the club. Snack time is a social occasion. Children sit and chat to their friends about their school day and develop appropriate table manners. Staff obtain information regarding any special dietary requirements, preferences and

food allergies, and ensure they adhere to this information accordingly.

- Staff understand the importance of promoting children's physical health. They use every opportunity for the children to be physically active in the fresh air. Children challenge their developing physical skills and learn to take risks as they climb and swing on the rope tyres. Children run, shoot footballs into the football net and play hopscotch games.
- Staff develop appropriate partnerships with parents and, when asked, children are confident to talk about what they like to do when they come to the club. Some children say they really enjoy going outside to play. Parents comment positively about their child's time at the club.

## **Safeguarding**

The arrangements for safeguarding are effective.

Management and staff attend regular training regarding child protection, and receive updates about safeguarding issues. They are able to identify possible signs of abuse and neglect, including what action to take if they have any concerns about a child's welfare. All staff are subject to appropriate checks to ensure they are suitable to work with children. Staff complete daily risk assessments to ensure the premises and resources used by the children are safe. They deploy themselves effectively, which ensures the close supervision of children.

## Setting details

<b>Unique reference number</b>	EY558548
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10190316
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	70
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	Good Shepherd After School Club Ltd
<b>Registered person unique reference number</b>	RP558547
<b>Telephone number</b>	01442 242039
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

After School Club registered in 2018. It operates from Chaulden Community Centre in Hemel Hempstead. The club employs 13 members of childcare staff. Of these two hold appropriate qualifications. The club opens during term time from Monday to Friday. Sessions are from 3pm to 5.45pm.

## Information about this inspection

**Inspector**  
Ann Austen

## Inspection activities

- This was the first routine inspection the provider received since the COVID- 19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector took a tour of the club with the provider. They talked about how the club is organised and discussed the play opportunities they provide for children.
- The inspector observed staff's interactions with the children during indoor and outdoor activities.
- The provider, staff and children engaged in discussions with the inspector at appropriate times during the inspection.
- A sample of the nursery documents was reviewed by the inspector. This included evidence of staff suitability and training.
- The inspector took account of the views of parents by speaking to them.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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